

Story Writing : Psalms Poetry Project

Teacher Name: **Mrs. Pace**

Student Name: _____

CATEGORY	4	3	2	1
Neatness	The final draft of the story is readable, clean, neat and attractive. It is free of erasures and crossed-out words. It looks like the author took great pride in it.	The final draft of the story is readable, neat and attractive. It may have one or two erasures, but they are not distracting. It looks like the author took some pride in it.	The final draft of the story is readable and some of the pages are attractive. It looks like parts of it might have been done in a hurry.	The final draft is not neat or attractive. It looks like the student just wanted to get it done and didn't care what it looked like.
Creativity	The story contains many creative details and/or descriptions that contribute to the reader's enjoyment. The author has really used his imagination.	The story contains a few creative details and/or descriptions that contribute to the reader's enjoyment. The author has used his imagination.	The story contains a few creative details and/or descriptions, but they distract from the story. The author has tried to use his imagination.	There is little evidence of creativity in the story. The author does not seem to have used much imagination.
Vocabulary Adaptions	The student chose many (10+) vocabulary words that were outside of common English language and adapted the Psalms to read in a more everyday language.	The student chose a few (7-9) vocabulary words that were outside of common English language and adapted the Psalms to read in a more everyday language.	The student chose a few (3-6) vocabulary words that were outside of common English language and adapted the Psalms to read in a more everyday language.	There is little evidence that of adaption of the original Psalms to read in a more everyday language.
Vocabulary Boards	The student used their vocabulary list to make at least four sheets depicting visually what the words mean.	The student used their vocabulary list to make at least three sheets depicting visually what the words mean.	The student used their vocabulary list to make at least two sheets depicting visually what the words mean.	The student used their vocabulary list to make at least one sheets depicting visually what the words mean.
Illustrations	Original illustrations are detailed, attractive, creative and relate to the text on the page.	Original illustrations are somewhat detailed, attractive, and relate to the text on the page.	Original illustrations relate to the text on the page.	Illustrations are not present OR they are not original.

Spelling and Punctuation	There are no spelling or punctuation errors in the final draft. Character and place names that the author invented are spelled consistently throughout.	There is one spelling or punctuation error in the final draft.	There are 2-3 spelling and punctuation errors in the final draft.	The final draft has more than 3 spelling and punctuation errors.
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Date Created: **Apr 18, 2010 07:26 pm (UTC)**

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