**Theme: Tolerance**

Pre-Reading – Web Quiz

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

TRUE FALSE

1. It is always okay to get into a fight over

something you believe in. \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

1. Many people have stupid ideas about

how things should be done. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

1. If you don’t agree with me, you’re

Wrong! \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

1. Someday, all people will be able to live

In harmony. \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

1. Racism no longer exists. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_
2. The best way to resolve disputes

Is through violence. \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_

**No difference / Shel Silverstein**

Small as a peanut   
Big as a giant,   
We're all the same size   
When we turn off the light.   
Red black or orange,   
Yellow or white   
We all look the same   
When we turn off the light.   
So maybe the way   
To make everything right   
Is for G-d to just reach out   
And turn off the light!

1. Read the poem above – No Difference by Shel Silverstein

2.Why are colors mentioned in the song? Why has the poet used these specific colors?

3. Task: Create a poem on Tolerance using couplets and alliteration. Make a concept map on tolerance to organize your thoughts. We model how the poem should be created as well as the concept map. We will use Friendship as our model.

**Friendship**

Friendship is sharing a lunch,

With the girl you like a bunch.

Giving up your seat on the bus

Not caring if you look like US.

Friendship is lending a tissue,

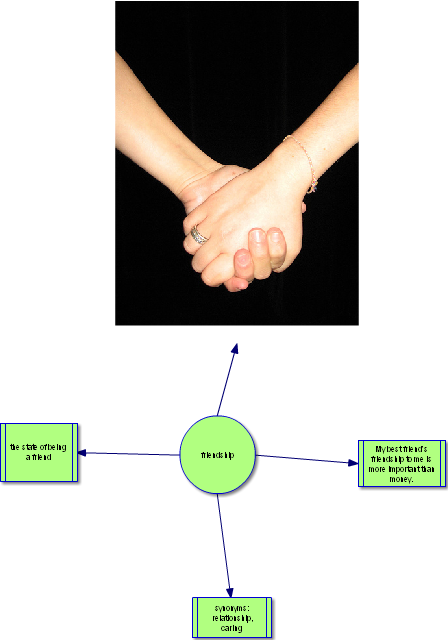
When your friend has a huge issue.

Staying up late

To hear about “The big date”.

Friendship is about being there

And showing that you really care.



Assessment:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Concept map |  | 3 – exceeds expectations and added antonym | 2 – submitted and acceptable | 1 – done but not acceptable | 0 – not done |
| Picture – in concept map to go with poem | 4 – coincides with topic & poem, reinforces main ideas, appropriate | 3 – missing 1 of 3 | 2 – missing 2 of 3 | 1 – done but does not meet criteria | 0 – not done |
| C.M. (concept map) definition |  | 3 - correct | 2 – partially correct | 1 – done but not correct | 0 – not done |
| C.M. - sentence |  | 3 - correct | 2 – partially correct | 1 – done but not correct | 0 – not done |
| C.M. - synonym |  | 3 - correct | 2 – partially correct | 1 – done but not correct | 0 – not done |
| Poem | 4 – follows pattern, idea flows throughout poem, makes sense, appropriate | 3 – missing 1 of 4 | 2 – missing 2 of 4 | 1 – missing 3 of 4 | 0 – not acceptable |

With the simplistic yet effective nature of “No Difference” we felt there was not a need for word analysis. Our ESE and ESOL student would be able to understand the meaning and given the diversity we see in classrooms feel that this is an important topic for any subject matter.

Extension

4. Choose 2 matched photos and copy them into **your** new poem. Why did you choose these photos?

5. Find a song that matches our theme**.**

1. How is it related to the theme of our poem: **No difference**
2. Choose one line that matches best the "No difference" theme and write it down